

ECON 210 Macroeconomics Syllabus

Prerequisite: MATH 40 or MATH 40L or appropriate placement test score.

Course Description

A basic examination of the principles of economics that apply to the economic system in the aggregate. Topics include opportunity costs, gains from trade, demand and supply, determination of aggregate output, employment, inflation, and exchange rates, and the role of fiscal and monetary policy in the U.S. and world economy.

Upon the completion of this course, you will be able to:

- Construct supply and demand curves and specify the equilibrium, surplus, and shortage situations.
- Assess pure capitalism and the market system.
- Calculate national accounting information using the expenditure and flow of income approaches.
- Classify the areas of the business cycle.
- Analyze aggregate demand and aggregate supply in our economy.
- Evaluate fiscal and monetary policy actions.
- Critique Keynesian and Classical economic theories.
- Assess the importance of International Trade.

Textbook

Macroeconomics Custom Text Bundled With Connect+ Access Code McConnell et. al.

Connect

McGraw-Hill's Connect is a web-based assignment and assessment tool required for the course. Connect is designed to assist you with your coursework based on your needs. The assignments will make up a significant part of your grade.

Connect access codes are packaged with a new textbook in the bookstore, at no additional cost. Connect can also be purchased online at our section's Connect web address.

You can register with Connect and have access without a code for a limited time period (typically two weeks).

If you have any issues while registering or using Connect please contact McGraw-Hill's Customer Experience team through <http://www.mhhe.com/support> or at 800-331-5094. To avoid problems related to unexpected technical errors complete assignments as early as possible. Waiting until the due date may not allow sufficient time to resolve issues and late work is not accepted.

If you have any issues while registering or using Connect, please contact McGraw-Hill's CARE team through <http://www.mhhe.com/support>.

Expectations

A standard criteria for coursework and credit hours is that for every hour of credit (in this class it's three) you should plan to spend two to three hours on reading and assignments every week. That means six to nine hours a week for a full semester class, 12 to 18 hours if it's an eight week session. You may spend less, but be prepared to devote that much time if needed.

Log in to Blackboard several times a week. Every time:

- Review all Announcements - they are updated frequently.
- Check your Blackboard messages.
- Visit Discussions, and read both General Class Issues Forum and the current topic for new posts.
- Check your grade.

Course Policies

Your active participation is essential to the success and effectiveness of this course and your thoughts and insights into the material being discussed are essential. You will be interacting with your peers on the discussion board, with your instructor and the textbook through the activities, quizzes, and research assignments. There is one proctored exam.

Contacting the Instructor: The best way to communicate is via e-mail through the "Messages" on Blackboard. You will typically get a response within 24 hours Monday through Friday, on week-ends and holidays, the next business day. You can also request a campus meeting or video conference.

Need Technical Help? If you need technical help with the online classroom, contact Blackboard Student Support through the website or calling (toll free, 24/7) 888 296 6136. The Information Center at 816 604 1000, option 3, can assist with MCC email and password issues. The Student Resources tab at the top of the Blackboard window has answers to many questions you may have about using Blackboard in My Support.

Connect provides their own support and detailed information is provided elsewhere in this syllabus, and through Student Support on the course menu.

Tutoring Centers: Each MCC campus has a Tutoring Center available to all MCC students. More information is available at MCC Tutoring Overview.

Self-Check: The Learn Smart activities allow you to test yourself on your understanding of the material and vocabulary.

Satisfactory Academic Progress: In order to continue your eligibility for financial aid, you must make satisfactory academic progress toward your educational plan by maintaining a minimum grade point average and successfully completing a minimum number of courses throughout your enrollment at MCC. Also, you must accomplish your educational plan within a reasonable time. Your progress will be reviewed at the end of each semester.

Students with Disabilities: Metropolitan Community College complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act which prohibits discrimination in admission or access to its programs based on disability. If you need accommodations due to a documented disability, or if you have any emergency medical information to share, please contact the main MCC number, 816 604 1000, and ask to be directed to a Disability Services Office Coordinator, or you can use number 816 604 3318 for TDD.

NOTE: It is your responsibility to seek these accommodations; the instructor is not obligated to provide accommodations until notified by the Disabilities Support Services office that you have formally requested accommodations through their office.

[Blackboard Accessibility Information](#)

[Connect Accessibility Information](#)

Communication

It is your responsibility to frequently check the Announcements for this course on Blackboard. Announcements provide an easy way of communicating with the class about any notifications, modifications, updates, hints, etc., pertaining to all aspects of the class.

Any general questions or concerns regarding the course should be posted in the questions forum area in Discussions. Other students may have the same question(s) but are hesitant to ask.

All communication that takes place in Discussions will be respectful and appropriate in nature. Any incidences of inappropriate or disrespectful posts will result in the student(s) being denied access to that Forum and/or the entire Discussion Board.

Questions or concerns about grades or other personal situations should be sent to the instructor via Messages. The instructor will attempt to reply to all emails and discussion board posts received Monday through Friday within a 24-hour period from the time it is received. Any correspondence sent to the instructor during the weekend may not be replied to until Monday.

- When writing an email, message, or addressing the instructor and students in your discussion board posts ALWAYS use proper names and proper spelling.
- The subject of the message should appear in the subject line. Clearly request the information you are seeking.
- Feedback is best when it is specifically requested.
- If you are requesting a meeting please state what you would like the meeting to cover or accomplish.
- Please keep personal information minimal or relevant to the topic at hand.
- ALWAYS finish a message with your name and the class you are in.
- Finally, be pleasant and polite. Don't use offensive language, and don't be confrontational for the sake of confrontation.
- If you need more information please review [The Core Rules of Netiquette](#).

Attendance and Drop Policy

Attendance Verification: Attendance (or lack of attendance) will be verified via the roster system implemented at MCC.

Attendance Policy: The Metropolitan Community College attendance policy requires that if a student fails to initiate a conference or if the student misses 33% of total class time, the instructor may withdraw the student from the class. Due to the dynamic nature of this course, if you fail to submit assignments and/or exams for one week, or two weeks total class time (8 week course) or two consecutive weeks or four weeks of total class time (16 week course), you may be dropped from this course.

Students must log in to this course during the first week of class and complete the introduction and assignments due that week. Failure to do this will result in withdrawal from the course.

Drop Policy: To drop the course, students must complete a drop form and submit it to the campus records office. Drop dates for classes are posted in myMCCKC > Student Center.

It is the student's responsibility to withdraw from the course if s/he decides to stop attending. After the last day to withdrawal without academic assessment, the instructor will no longer initiate withdrawals from the course. If the student decides to stop attending and they fail to withdraw, they will receive a grade based upon submitted coursework.

Any questions or concerns regarding implications to financial aid as a result of student withdrawal from a course should be directed to the Financial Aid office.

Assignments and Grades

Assignments

Midterm Exam = 2% Proctored – must be taken at an MCC testing center or alternate site pre-approved by the instructor

Research Outline and Research Paper = 25%

Discussion Forums and Assignments = 35%

Connect Assignments = 38%

Extra Credit is available. Additional information provided elsewhere in the Syllabus.

Grades

90 - 100% = A

80 - 89% = B

70 - 79% = C

60 - 69% = D

59% or less is a failing grade

Assignment Information

Connect Assignments

The assignments in this course are online at McGraw-Hill Connect. It's a web-based assignment and assessment site. The assignments you complete here will make up a significant portion of your overall course grade.

If you have any issues while registering or using Connect, please contact McGraw-Hill's CARE team through <http://www.mhhe.com/support>.

Connect assignments consist of:

1. **Chapter Problems.** Each week there will be one or two sets of chapter problems worth 30 points each. Note that courses of shorter length (Summer term, 8-week) often have more than one chapter per week. Three attempts are allowed with your grade being your best attempt. You receive feedback with each attempt in order to help you master the concept – feedback varies by type of question. For many questions after the first attempt, Connect will show question scores, correct or incorrect indicators, and total scores. After the second attempt, Connect will show detailed feedback and after the third attempt or scoring 100%, Connect will show detailed feedback with solutions.
Numerical answers/explanation will often not match numerically your problems because Connect changes the problem numbers for students and attempts but they provide only one solution for the numbers Connect uses as an example. The procedure is the same but numbers will not match in the explanation... You must submit the entire problem set in order to receive feedback, with each submission counting towards you three submissions.
2. Each week there is also one or more Learn Smart modules (one for each chapter) that covers the concepts in the chapter.

Before starting the Connect assignments is highly recommended that you:

- Familiarize yourself with the chapter objectives.
- Read the chapter.
- Review the narrated slides, work problems, and interactive graphs.

It is strongly recommended that you complete the Learn Smart assignments before answering discussion questions.

Technical Considerations

System requirements for Connect

After you complete any assignment (especially a Learn Smart assignment) go to the Reports Tab (Connect) or My Grades (Blackboard) to check your score to ensure that your work was graded and posted. If there is an issue contact Connect Support immediately. This is critical when you complete your first Learn Smart assignment. After one week from the assignment due date, any outstanding issues will not be addressed.

Only go through the assignment link to do the Connect assignments; if you do not you will not get credit. There is a Learn Smart icon in the course that allows you to access all Learn Smart assignments for practice – if you use it there will be no record of you doing the assignment and you will not get credit.

It is strongly recommended that you do not use the Connect mobile application (Smart Phones/ Tablets) for assignments. If you do use the application you should immediately sign-in to Connect and check your score after completing an assignment. If you plan on using a tablet for Connect (and there may be issues) call Connect first: 1-800-331-5094. They can assist with a proper set-up.

IMPORTANT: If you have a problem with Connect call Connect first: 1-800-331-5094; Connect Support is usually the only source to fix individual problems. An announcement will be posted if there is a system wide issue.

LearnSmart Specifics

The LearnSmart system is an adaptive learning system. The goal is to help you learn the topics presented in each assignment. To do this, Learn Smart will ask you a series of questions that will adapt to your strengths and weaknesses to guide you through the material you need to learn. By answering questions correctly, you work towards completing your assignment. However, you are not penalized for getting a question wrong. You will be given the opportunity to answer a question on the same topic later in your study session. If you are willing to put in the time, you can always achieve 100% completion on your assignments.

A module contains a number of items that you must complete. As you answer questions correctly, the number of items you have completed increases. Your progress reflects the percent of items you have completed so far. In other words, if there are 100 items in a module and you have completed 80 of them, you will have a progress of 80%. Your percentage may depend on where you access the reports as the Learn Smart program rounds score percentages, Connect does not.

Each Learn Smart module consists of a number of items. An item represents a topic that you should learn. When you answer a question about a specific topic correctly, you will see that your item count decreases by one. However, if you answer the question incorrectly, the item count will not change and you will have to answer another question on the same topic. This question might be the same one or it might be a different one.

In addition, the system will present some of the same topics the next session. The first day, you might see a multiple-choice question about a concept, and the next day, a fill-in-the-blank for the same concept to make it more difficult. This will assess whether you really know the subject. Learn Smart closely monitors the exact questions you have been exposed to before, and will vary this in an attempt to match and improve your knowledge level. This process helps to make sure you know and remember the material.

Learn Smart assignments take approximately one hour to complete but you do not need to do the assignment all at once – you can break it up into as many sessions as you like. It's

recommended that every time you finish a Learn Smart assignment you check your score in the Reports tab. Review the Learn Smart tips in Course Documents for more information.

Online Learning Center

This course uses a variety of sites. In each chapter area of this course (in Bb) you'll find links to the Online Learning Center for that chapter. The Online Learning Center has practice quizzes (no credit) and other resources such as lecture-type notes, interactive graphs, worked problems, math explanations, and more.

You will not submit work on the Online Learning Center site. It's there to provide you with materials that supplement LearnSmart and the Connect activities.

You ARE NOT required to purchase the premium content in the Online Learning Center.

[Macroeconomics: Online Help](#) (Online Learning Center)

Discussion Assignments

There are chapter discussion forums for each chapter covered. The purpose of the discussion questions is to apply the concepts in the text; for full credit please confine your response to the concepts covered in the text.

Primary Post: You will post an initial post (at least 100 original words – but most posts require double that count for full credit) to the question posed in the forum no later than Tuesday. Read the chapter and review chapter tools before you post. It is strongly recommended that you do the LearnSmart assignment before answering the discussion question as you will have mastered the concepts by doing so. Do not submit an answer/comments that make it clear that you did not read the chapter; you will receive zero credit per the rubric. Always try to post a page reference with your answer. If you write clearly and are close to the correct answer (or if you are completely wrong but have a logical response based on facts in the text), you will receive full credit.

Use of text like language, e.g., “U” for ‘you’ will result in major deductions. Consider each post a shortened version of a formal paper.

Personal attacks of any kind are not tolerated. Let's all work to create a meaningful learning community with the discussion topics from week-to-week.

In addition, this is an economics course – keep politics out of your posts. If you post comments about politics that have no relation to the economic topic of the thread your post will be removed without warning and you will be responsible for replacing the post with an acceptable post before the Discussion closes or receive a zero grade. Remember this is a *science* class similar to algebra so your comment not only gets us off economics but will alienate classmates.

The discussion settings for the chapter forums require you to submit your initial post before you can view what others have posted.

Responses: You will post responses to two fellow students. You must post on two non-consecutive days. See the Discussion Grading Rubric below for full details.

Either: (1) correct a fellow student answer (be polite) – if you do this, make sure you post a page reference from the text; or (2) expand upon a student answer with additional examples, linking to other concepts that have been covered, a recent news article, or the final paper. Comments must be several complete sentences; “Well done!” or “I like the way...” or replying with a question are not an acceptable response and receive zero credit.

Additional Information

- Complete all posting requirements by Friday of the academic week per the Discussion Grading Rubric.
- Post on two non-consecutive days.
- Questions about chapter topics (“I really don’t understand what opportunity costs means”) should be asked in in the Questions and Issues forum.
- There are no extensions or make-ups for discussion forums.
- Discussions will be graded the week after the forum closes Feedback, if any, will be available through My Grades.

Finding and pasting answers from the Internet even with citing a reference is not acceptable and will receive a zero grade for the entire discussion assignment. You must demonstrate personal mastery of the concept for credit by explaining in your own words. Posts may be reviewed for plagiarism.

Grading Rubric for Discussions

	No criteria met	One criterion met	Two criteria met	Criteria fully met
Quality - 60% <ul style="list-style-type: none"> • All assigned discussion questions were answered completely • Posts were on topic and unique in content • All posts demonstrated mastery/analysis of the topic 	0	10 pts	20 pts	30 pts
Participation Guidelines - 20% <ul style="list-style-type: none"> • Initial post no later than Tuesday • The original post to be no less than 100 words • All posting requirements met by Friday • Post on at least two non-consecutive days 	0	3 pts	7 pts	10 pts
Clarity and Organization of Writing - 14% <ul style="list-style-type: none"> • Posts were organized and logical • No spelling or grammatical errors • References were used and cited properly 	0	2 pts	4 pts	7 pts
Professional & Netiquette - 6%	0	1 pt	2 pts	3 pts

<ul style="list-style-type: none"> • Respect and consideration toward peers/instructors • Appropriate language • Professional use of abbreviations and acronyms 				
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Research Paper and Concept Assignments

Detailed requirements for the research paper and concept outline are posted in the course.

Research Paper Concept Assignment

A Word outline with instructions is provided. You will complete and submit.

You must submit the Research Paper Concept Assignment and incorporate instructor comments in order to submit the Research Paper. Expect that additional requirements will be added when your template is returned.

Research Paper Assignment

- A seven to ten page (2,100-3,000 words) paper (does not include title page and references).
- APA format, 6th edition

Assistance with the research paper is available through several sources including any MCC tutoring center or online through E-Tutoring. You can submit your paper for feedback using the E-Tutoring link on the course menu. Allow a minimum of two days to for the review. Look in the course menu > Research Assignments for additional resources and information.

Research papers will not be accepted for grading without a graded concept template being submitted earlier in the course.

If you have any questions about either assignment please post in the General Class Questions Forum.

Extra Credit

It is understood that personal emergencies arise from time to time therefore there are extra credit assignments on Connect (Chapter 21W problems and questions and four video article cases for a total of 100 points). The assignments are open from course start until the final required Connect assignment closes. You can complete these assignments at any time and points are added directly into your Connect score.

Key points:

1. For the Chapter 21W problems and questions you are only allowed three attempts to answer; and like all Connect assignments your highest score will count.
2. For video/article cases you are only allowed one attempt. You can open the cases as many times as you like and print off the questions and review but you can only submit once.

Academic Honesty

Every student is expected to follow the college regulations and guidelines relating to academic honesty. Please refer to the Student Handbook.

Academic Dishonesty includes:

1. Plagiarism - the intentional use of the ideas or words of another as one's own in a paper or other academic assignment.
2. Cheating during examinations, whether by copying from a fellow student or by using information in the form of unauthorized aids brought to the examination.
3. The submission of work for any assignment that has been prepared by another student.
4. Submission of a single paper to fulfill requirements in two courses without prior approval of the instructors in both courses.
5. Using a false name or signing the name of another individual without proper authorization in connection with any course work.

Disciplinary Action will be taken for those students suspected of academic dishonesty.

At no point in this course is it acceptable for a student to submit someone else's work as their own, or use the ideas of someone else as their own. It is also unacceptable for a student to share their own work with another student. Students are more than welcome to converse about how to solve a problem. However, students must prepare and submit their own work reflecting their own ideas as the final submission of an assignment.

Any incident of cheating (any of the five types of academic dishonesty listed above) may result in an "F" grade in the course.

Grievance Procedures & Sexual Harassment

Questions or concerns about any aspect of this course should be directed to the instructor so the student and the instructor can work together to resolve any problems that may exist. In the unlikely event that the problem cannot be resolved, then the next step is for the student to make an appointment with the Distance Education Enrollment Manager, at 816 604 4487.

Metropolitan Community College is strongly committed to providing workplaces and classes that are free of sexual harassment. MCC will not tolerate any behavior, whether verbal or physical, which constitutes sexual harassment. Unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct or communication of a sexual nature are prohibited. To file a complaint, contact the Distance Education Enrollment Manager, at 816 604 4487.