

SYLLABUS ENGL 223

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Course Title: ENGL 223 American Literature II (8 Weeks)

Credit Hours: 3

Course Description

This class is fully online. However, proctored exams are required to be taken at a testing center or with an approved proctor.

Survey of American literary works from the Civil War to the present.

Prerequisite: None

Textbook Information

1. Required Textbook:

Anthology of American Literature Volume II, McMichael and Leonard, 10th ed.

2. Other Required Materials:

Various online texts/resources

3. Optional:

None.

Course Objectives

The purpose of this course is to acquaint students with American Literature written from about the time of the Civil War to the approximate present day. Ideally, this course will help students better appreciate the historical context in which this literature was created and see how such art is integral to our daily lives.

Upon Completion of this course, you will be able to:

1. Read critically and analytically to develop reasonable interpretations of American literature from the Civil War to the present.
2. Specify the scope and variety of works in American literature.
3. Demonstrate knowledge of the cultural diversity of American literature.
4. Formulate connections between American literature and individual experience for lifelong learning.
5. Analyze literary styles.
6. Evaluate methods of literary criticism.
7. Critique methods of literary criticism as applied to American literary texts.

Communication and Turnaround Time

You must check announcements and Course Messages every day so as to not miss out on important, timely information.

Please remember to refer to syllabus, schedule, other documents, and instructions of assignments in the course before you ask a question. Many of your questions can be answered by these documents.

1. Communication Types:

- Announcements: Announcements will be posted by instructors in the Announcement Page.

- Course Messages:
 - Many of your questions can be answered by your classmates. Post general class questions in the “Student Lounge” area of the Discussion Board, and reserve your “Messages” to me for more personal academic matters. This will save both of us time.
 - If you have specific, personal questions for the instructor, please send a message through Blackboard using the Course Messages link on the left.
 - Please also remember to add your LAST NAME along with the SUBJECT on the subject line of any Message sent to me. Failure to do so may result in a delayed response.

- Discussion Boards: Many of your questions can be answered by your classmates. Post general class questions in the “Student Lounge” area of the Discussion Board, and reserve your “Messages” to me for more personal academic matters. This will save both of us time.
 - Student Lounge Forum: This area is provided for you to chat with other class members and ask questions about the course on matters you may not fully understand. Participation in this forum in no way influences your grade.

2. Communication Turnaround Time:

You can expect all correspondence via discussion board or messaging to be responded to within 48 hours Monday through Friday. The instructor will notify the class if there will be longer periods of time where responses may be delayed.

Grades and Feedback Turnaround time

It is imperative in an online class that you are aware of your grade status in the class at all times.

Please refer to the link below to see how to check your grades and feedback:

- [How to check my grades written tutorial](#)
[How to check my grades video tutorial](#)
- [How to check assignment grades written tutorial](#)
[How to check assignment grades video tutorial](#)

Here are the expected turnaround times for each assignment type.

1. Discussion forums will be graded within three days after the due date.
2. Multiple-choice, True/False, Match and other non-essay type questions in Quizzes and Exams are auto-graded immediately after you take them.
3. Papers, journals, essays, short-answer questions and other manually graded written assignments will be graded within one week after the due date.

Grade queries: If you have a question about a particular grade, you have SEVEN (7) DAYS from the time I post the grade to ask me. DO NOT ask about a grade that is more than “one week old.” For instance, do not ask during Week 4 why you received only 3 points for Week 2 discussion. Additionally, you need to familiarize yourself with the icons in Grades: see “Icon Legend” when you are in “My Grades” in Blackboard.

Grades

Points Grade:

Course Prep Work: 4 Prep work = 25 points

- First Task 10 pts
- Self Introduction 5 pts
- Practice Test 0 pts
- Syllabus Quiz 10 pts

Paper: One draft and one final = 100 points

- Draft 75 points
- Final 25 points

Discussions: 14 discussions = 140 points

- Unit 1: 6 discussions
- Unit 2: 8 discussions

Tests = 2 unit tests @ 85 points each = 170 points

Quizzes: 17 quizzes = 205 points

- 7 quizzes worth 15 points = 105 pts
 1. U0 Literacy Elements

2. U1P1 Local Color Quiz
 3. U1P2 Twain C1-24
 4. U2P1 Cather Anderson 16
 5. U2P2 O Henry Hurston Glaspel
 6. U2P7 Roth Updike Vonnegut
 7. U2P8 Oates Walker Carver
- 10 quizzes worth 10 points = 100 pts
 1. U1P3 Twain C25-43
 2. U1P4 Twain, Bierce
 3. U1P4 Chopin 1-7 Gilman
 4. U1P5 Chopin 8-39
 5. U1P6 Crane London
 6. U2P2 Poetry Explication
 7. U2P3 William Chandler
 8. U2P4 Hemingway
 9. U2P5 Faulkner Steinbeck
 10. U2P6 King Wright

Total Points: 640

Letter Grades

- A = 90-100% = 576 – 640 points
- B = 80-89% = 512 – 575 points
- C = 70-79% = 448 – 511 points
- D = 60-69% = 384 – 447 points
- F = 59% or less will result in failing the class = 383 points or lower

Assignment Types and Grading Policy (Including Proctored Exams)

I suggest you download and/or print every acceptable document (weekly assignments, etc but not quizzes, etc.) onto your hard drive or other storage device as after the timeframe expires, such documents will no longer be available.

As with any class whether online or face-to-face, you are expected to do all the required work that is assigned: you are to read actively, write with purpose, participate in class discussions, and meet all deadlines—or willingly pay the consequences. Additionally, you need to be engaged in the learning process in that you approach this class with the mindset of acquiring all the knowledge proffered that you may better succeed in future classes.

Our week begins and ends at NOON on Friday. All assignments are due at noon on Friday unless otherwise noted. **In order to encourage you to keep up with the class, I do not accept late work at any time for any reason whatsoever.**

1. Discussions

There are about two discussions per week. Each week that we have a discussion you may earn up to 10 points, with the exception of Unit 0 Self Introduction, your first discussion, which is worth 5.

Your postings should be thoughtful and thought-provoking. I look for logical, independent thought **which references the reading** and brings something new to the discussion causing others to respond. Posting earlier in the week also earns higher scores, as such posts are generally more original. Also, early postings give your classmates more time to respond, as opposed posting on Thursday night or Friday morning before the noon deadline. **Such posts rarely if ever earn any points.**

Also, don't dominate/hog the Discussion Board: limit yourself to no more than 7-8 posts a week, total. Some students in the past have posted up to 40+ times a week, the classroom equivalent of the one student who never lets anyone else get a word in during classroom discussion.

Read all discussion posts. When discussing, be respectful of others, particularly if they have a different point of view. Also note that discussion involves a back-and-forth/give-and-take type of discourse. **Merely posting your opinion once a week on a given literary work is not discussion, and you will earn few if any points by doing so.** See the specific discussion criteria below.

Unit 0 is part of prep work, and you are not required to respond to classmates. You earn 5 points by posting your self introduction.

Starting Unit 1 Part 1 Discussion, each discussion is worth 10 points. You earn points by starting one thread of your own and responding to at least two of your peers' postings. After that, you are required to maintain your main post. In other words, you will go back and replay to the majority of posts that classmates reply to your main posts.

Starting Unit 1 part 1 Discussion, points are earned based on the following rubrics:

- A. Up to 6 points for posting and maintaining a thread (**do so only ONCE**). QUALITY matters: your thread should reference the material in way and give openings which stimulate others to respond. Additionally, you must "maintain" your thread throughout the week by replying back to at least some of those who respond to you. **Also remember to have an**

original (and short) title/subject line so that everyone can easily identify your thread.

And of course, the earlier in the week that you begin your thread, the better.

- B. Up to 4 points for the QUALITY of your responses to your classmates' threads. Again, you should have A MINIMUM of two per week, ideally on different days, as this demonstrates a more dedicated approach to the class discussion than merely signing on one day and stating, "I agree." **Posts should be in Standard English—pay attention to grammar and spelling. No emoticons or internet slang/acronyms are allowed.**

Lack of participation in Discussion will also affect your Attendance (see [Attendance Policy under Course Policies](#)).

2. Quizzes

All quizzes are "closed book/closed notes"; that is, you are forbidden to use your texts, notes or anything from the internet while taking the test or quiz, just as if you were in the classroom. Additionally, do not make hard or digital copies of quiz or test material. Doing either will constitute academic dishonesty and is subject to punishment, including immediate expulsion from the class.

You will have 1-2 weekly quizzes over the reading assignments. Each quiz will be worth 10-15 points, and you will have 10-15 minutes to complete it.

If you have technical difficulties with a quiz, you may request a reset of the quiz. If you take the quiz less than 24 hours before the due date, **you are not guaranteed a reset** and you are still required to complete the quiz by the deadline if I receive your message and reset the quiz in time. If you do not have time for a reset, you will be required to take the score you earned before you experienced technical difficulties.

Remember: **our week begins and ends at noon on Friday.** Old quizzes will close at that time and new ones will open. Once a quiz closes at noon on Friday, it will not be reopened.

3. Tests (Midterm test is proctored)

All tests are “closed book/closed notes”; that is, you are forbidden to use your texts, notes or anything from the internet while taking the test or quiz, just as if you were in the classroom. Additionally, do not make hard or digital copies of quiz or test material. Doing either will constitute academic dishonesty and is subject to punishment, including immediate expulsion from the class.

You will have two tests of varying lengths, one over each section we cover (19th Century, 20th Century). **The 19th Century Test must be taken at an approved MCC proctoring center.**

4. Paper

I will assign a paper around the midpoint of the semester. You are expected to use the writing process submitting a draft and revising it as per my instructions, then submitting the revised final. More information will come later in the semester.

Proctored Exams

MCC Online students use SmarterProctoring to sign up for a time to take a proctored exam. Students may sign up to take the exam in one of the MCC testing centers or with another approved proctor. If SmarterProctoring does not offer a pre-approved proctor in the student’s area, the student may find another proctor with the approval of the instructor. Instructions on how to use SmarterProctoring are provided within the course itself.

Please note that if you are testing at one of the MCC locations you will be required to sign up for an available time slot at that testing center before arriving at the site. Even if you are a “walk-in” you will need to access SmarterProctoring to sign up prior to being allowed to take the test.

Course Policies

1. Non-graded but required assignments

Paper Forum is not graded but required.

2. Non-graded and optional assignments

I have provided a Student Lounge in the Discussion area. This area is provided for you to chat with other class members and ask questions about the course on matters you may not fully understand.

Participation in this forum in no way influences your grade.

3. Extra credit

No extra credit exists.

4. Expectations

It is expected that you will access this blackboard site at least three times per week. Daily access is encouraged.

This course has been designed to be delivered in as flexible a manner as possible, but this does not mean that you will be able to leave it alone for more than a day. This is a 3-credit-hour class taught in 8 weeks, which would meet for 6 hours a week and have approximately 12-18 hours of outside work and study. You should plan on spending about 18– 24 hours a week on this course with the online time, reading materials, and study time.

5. Attendance Policy

Since this course is online, your “attendance” in class is based on meeting assignment deadlines. You must submit work for the class to be considered attending the class. Federal Guidelines require you to login, participate, and submit assignments to be considered attending.

MCC regulations state that an instructor may withdraw a student from class after a consecutive absence equating to 15% of the total class time, or after total absences equating to 33% of the total class time. If you fail to submit any work for one week of an 8-week course or two weeks of a 16-week course, you may be withdrawn. If you fail to turn in 33% of your work in the course, you may be withdrawn from the course. An instructor may choose to enforce a stricter attendance policy.

Simply logging in to Blackboard does not count as attendance.

******This is important!!***

Additionally, in this class, you must contribute adequately (as defined in [Discussions under Assignment Types and Grading Policy](#)) and WEEKLY to class discussion. Students who fail to do either will be dropped from the class roster regardless of their status in other areas of the course.

6. Late Work

Due dates for assignments, exams, discussions and other work are posted on the course schedule or calendar. Late assignments will not be accepted.

7. Drop Policy

It is your responsibility to withdraw from the course if you decide to stop attending. If you choose to drop the course you must complete a drop form and submit it to the campus records office. Check myMCKC > Student Center for the specific dates, including the last date to drop your course without assessment (or grade posted) for the course

Before withdrawing, please contact an advisor to determine what if any impact this drop will have on your financial aid.

8. Code of Conduct

Students are required to follow the [Metropolitan Community College's Student Code of Conduct](#).

9. Student Support

If you need technical support for Blackboard, MCC student email, tutoring services, Library services, advising or counselling services, please click on the "Student Resources" tab on top of blackboard after you logged in to Blackboard.

10. General Education Outcomes Assessment

As part of the Metropolitan Community College's ongoing assessment of general education outcomes, some of your assignments will not only be evaluated for this course, but may also for district wide assessment projects. The results of any coursework that is considered for general education assessment will be done only on the aggregate level. Individual student achievement will remain confidential.

Netiquette

Netiquette: Information on appropriate online conduct can be found in [The Core Rules of Netiquette](#). You are expected to follow these rules and any other specific rules your instructor may require for interacting in the class.

Satisfactory Academic Progress

In order to continue your eligibility for financial aid, you must make satisfactory academic progress toward your educational plan by maintaining a minimum grade point average and successfully completing a minimum number of courses throughout your enrollment at MCC, and completing your educational plan within a reasonable time. Your progress will be reviewed at the end of each semester. More information is available at [Satisfactory Academic Progress web site](#).

ADA

Metropolitan Community College (MCC) is committed to ensuring equal access to all qualified students with disabilities in accordance with the Americans with Disabilities Act (ADA). If you have a disability which may impact your ability to access or participate in any aspect of your online coursework, please contact the campus Disability Support Services (DSS) Coordinator or your choice. Phone numbers are listed at

mcckc.edu/disability. The DSS Coordinator will work with you to determine what disability documentation/information is needed in order to provide accommodations. Accommodations are determined on an individualized basis and may take some time to put in place, so early notification to DSS is helpful. Students can identify themselves to DSS as a student with a disability and request accommodations anytime during their education. Please note that accommodations are not retroactive and may vary based on the nature and requirements of the class. More information is available at mcckc.edu/disability.

- [Blackboard Accessibility Information](#)
- [Smart Proctoring Accessibility Information](#)

Academic Integrity

The Metropolitan Community College, as an academic community, expects all administrators, faculty, staff, and students to behave as responsible members of the college community and to be honest and ethical in their academic work. MCC strives to provide students with the knowledge, skills, judgment, and wisdom they need to function in society as educated adults. To falsify or fabricate the results of one's research; to present the words, ideas, data, or work of another as one's own; or to cheat on an examination corrupts the essential process of higher education and the values of the Academy.

The Metropolitan Community College expects all students to act according to the rules of academic honesty as outlined in the [Student Handbook](#). What this really means is that you are expected to turn in only your own work and that you will complete all quizzes and examinations unassisted. If you should violate this trust, then you will be treated the same as any traditional student that cheats.

Academic Dishonesty includes:

1. Plagiarism - the intentional use of the ideas or words of another as one's own in a paper or other academic assignment.
2. Cheating during examinations, whether by copying from a fellow student or by using information in the form of unauthorized aids brought to the examination.
3. The submission of work for any assignment that has been prepared by another student.
4. Submission of a single paper to fulfill requirements in two courses without prior approval of the instructors in both courses.
5. Using a false name or signing the name of another individual without proper authorization in connection with any course work.

Disciplinary action will be taken for those students suspected of academic dishonesty. At no point in this course is it acceptable for students to submit someone else's work as

their own, or use the ideas of someone else as their own. It is also unacceptable for students to share their own work with another student.

Unilateral Instructor Action – If objective evidence exists indicating that a student has practiced academic dishonesty, the instructor may assign a grade of "F" on the paper, examination, or assignment or assign a grade of "F" for the course.

If the instructor feels that a more severe action is appropriate, the complaint may be referred to the division chair and the dean of instruction. The dean has the authority to recommend an action to the president, or the student may request a hearing.

Grievance

Questions or concerns about any aspect of this course should be directed to the instructor so the student and the instructor can work together to resolve any problems that may exist. In the unlikely event that the problem cannot be resolved, then the next step is for the student to make contact the MCC Online Enrollment Manager at 816 604 4487.

Metropolitan Community College is strongly committed to providing workplaces and classrooms that are free of sexual harassment. MCC will not tolerate any behavior, whether verbal or physical, which constitutes sexual harassment. Unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct or communication of a sexual nature are prohibited. To file a complaint, contact the MCC Online Enrollment Manager at 816 604 4487.