

SYLLABUS HISTORY 120

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History 120 - American History I Online Syllabus

Three Credit Hours

Course Description

Survey of American History and institutions from pre-Columbian times through the Civil War. Examines economic, social, cultural, intellectual and political development, Federal and Missouri constitutions.

Prerequisite

None

Textbook Information

1. Required Textbook:

James A. Henretta; Eric Hinderaker; Rebecca Edwards; Robert O. Self,

America's History, Value Edition, Volume 1 8e & LaunchPad for America's History Volume I (Six Month Access), 2016 ISBN-10: 1-319-06002-1

2. Optional:

We do not make assignments from LaunchPad, and it is not required. Purchasing access will give you an e-version of the text.

Course Objectives

Upon Completion of this course, you will be able to:

- Compare major figures, groups and movements from the periods of American history under study.
- Recognize, identify and analyze significant recurring patterns, major trends, and the important developments that shaped American society through the Civil War.
- Assess the experiences of specific groups of people, and evaluate how diversity contributes to the development of American culture from pre-Columbian times through the Civil War.
- Explain and demonstrate the historical mode of inquiry.
- Identify the major factors leading to the Constitutional Convention of 1787, the ideology reflected in that document, and analyze the development of both the United States and Missouri constitutions.
- Demonstrate and understanding of how history influences present day ideas, tendencies, policies and developments.

Communication and Turnaround Time

1. Communication Types:

- Announcements will be posted by the instructor in the Announcement Page.
- **Course Messages:**
 - If you have specific, personal questions for the instructor, please send a message through Blackboard using the Course Messages link on the left.
- **Discussion Boards:** Unit review questions and video analysis posts require students to respond to writing prompts with specific instructions outlined within the Assignment Types area.
 - **Free Discussions:** If you have a general question regarding the course policies and procedures that have not been answered in the syllabus or course orientation materials, there is a discussion board forum labeled
 - [View an example Discussion Rubric.](#)

2. Communication Turnaround Time:

You can expect all correspondence via discussion board or messaging to be responded to within 24 hours Monday through Friday. The instructor will notify the class if there will be longer periods of time where responses may be delayed.

Grades and Feedback Turnaround time

It is imperative in an online class that you are aware of your grade status in the class at all times.

Please refer to the link below to see how to check your grades and feedback:

- [How to check my grades written tutorial](#)
[How to check my grades video tutorial](#)
- [How to check assignment grades written tutorial](#)
[How to check assignment grades video tutorial](#)

Here are the expected turnaround times for each assignment type.

1. Discussion forums will be graded within 3 days after the due date.
2. Multiple-choice, True/False, Match and other non-essay type questions in Quizzes and Exams are auto-graded immediately after you take them.
3. Papers, journals, essays, short-answer questions and other manually graded written assignments will be graded within one week after the due date.

Grades

Assignments	How Many	Points Per	Total
Chapter Review Quizzes	14	10	140
Introduction Discussion Boards	1	5	5
Unit Discussion Board, 2 Questions Per Unit, (Blackboard Discussion)	8 Questions (2 per Unit)	20	160
Video Response Assignment (Blackboard Discussion)	3	20	60
Inference Assignment (400-600 word submitted paper)	1	50	50
Quizzes	4	20	80
Exams	4	50	200
(Points may vary depending on instructor modifications)		Total points	695

Letter Grades

695-625 = A | 624-556 points = B | 555-486 points = C | 485-417 = D | 416 or lower = F
(Points may vary depending on instructor modifications)

Assignment Types and Grading Policy

List each assignment type with expectations and assignment policies.

1. Exams

- There will be four (4) unit assessments taken through Blackboard.
- Each exam will consist of 50 multiple choice questions.
- Tests cover the information and generalizations developed in readings, and on-line discussions.
- Unit IV exam is the final exam—50 questions worth 2 points per question.

2. Chapter Review Quizzes

These assignments are randomized questions addressing some of the topics per chapter.

3. Unit Discussion Boards, 2 Questions per Unit

1. Choose two (2) questions to answer from the list, found within each Learning Unit - (each question you select should be from a different chapter.)
 2. **Create a New Thread** for each of your answers, in the respective discussion board forums
 - Write two (2) to three (3) paragraphs — for a total of 250-300 words of a critical analysis, interpret the information, and include what [inferences](#) do you draw from the text.
 - **Include the question you chose from the list, at the beginning of the post.**
 3. You must then **reply** to two (2) of your fellow student's discussion board posts. (1 per Question)
 - Your **reply** to another student, should be 4 to 5 sentences.
 - Keep in mind these are short answer questions, however a two or three sentence response does not provide an adequate analysis of the other students work.
- For the Unit Discussion Board Questions, in all, you should have at least four (4) written responses = *2 Answered Questions and 2 Replies to Students*.
 - If someone has already used a question, try to use a different question unless you have a different answer.
 - Make sure you complete each part of the discussion board, to avoid losing easy points.
 - **Do Not Select Two Questions from Each Chapter, only Two Questions from this Unit.**
 - **Plagiarism** will not be tolerated and will result in an "F" grade. Do not post as an attachment, post directly in the body of the discussion area.
 - Grading for Discussions is done through a rubric that, can be accessed at the beginning and end of each assignment

4. Video Analysis Discussion

Like the Unit Discussions,

- You will select one (1) video to view and post a 2-3 paragraph **analysis/constructive critique** of the video in the appropriate Unit Video Discussion forum.
- Be sure to respond to one another students post as a part of the grade. See the rubric for grading details.
- A full transcript of the video is also available for those that prefer to read it.
- Grading for Video Analysis Discussions is done through a rubric, that can be accessed at the beginning and end of each assignment

5. Inference Paper

1. View/watch the video #10, The Coming of the Civil War. Be sure to take notes while viewing the video.
2. Next, read the Confederate States of America - Declaration of the Immediate Causes Which Induce and Justify the Secession of South Carolina from the Federal Union and Constitution of the Confederate States; March 11, 1861, the selected articles. In your essay, you will provide an analysis and your inference regarding the causes of the war—from the northern and southern perspective. [Inference: the act of reasoning from factual knowledge].
3. Your response should be 400 to 600 words.
4. Grading for the Inference Assignment is done through a rubric, that can be accessed at the beginning and end of each assignment
5. **Formatting Requirements:**
 - a. Type your essay response;
 - b. 1 inch margins;
 - c. 12-point type; double-spaced;
 - d. type your name in the top left corner and use page numbers;
 - e. Use proper citation (endnotes; footnotes--no need for a works cited or bibliography page).
 - f. Upload or copy and paste this assignment to the Unit IV assignment link within this module.
6. Submit the assignment through the Assignment Submission area provided at the end of this Learning Module. (You will be able to view the rubric from this area)

Course Policies

1. Expectations

It is expected that you will access this blackboard site at least three times per week. Daily access is encouraged.

This course has been designed to be delivered in as flexible a manner as possible, but to be successful you should plan to log in and participate multiple times a week. This is a three-credit hour class so you should plan on spending about 8-10 hours a week on this course with the online requirements (discussions, videos), reading materials, and study time.

2. Attendance Policy

Since this course is online, your “attendance” in class is based on meeting assignment deadlines. You must submit work for the class to be considered attending the class. Federal Guidelines require you to login, participate, and submit assignments to be considered attending.

MCC regulations state that an instructor may withdraw a student from class after a consecutive absence equating to 15% of the total class time, or after total absences equating to 33% of the total class time. If you fail to submit any work for one week of an 8-week course or two weeks of a 16-week course, you may be withdrawn. If you fail to turn in 33% of your work in the course, you may be withdrawn from the course. An instructor may choose to enforce a stricter attendance policy.

Simply logging in to Blackboard does not count as attendance.

3. Late Work

Due dates for assignments, exams, discussions and other work are posted on the course schedule or calendar. Late assignments will not be accepted.

4. Drop Policy

It is your responsibility to withdraw from the course if you decide to stop attending. If you choose to drop the course you must complete a drop form and submit it to the campus records office. Check myMCCCKC > Student Center for the specific dates, including the last date to drop your course without assessment (or grade posted) for the course

Before withdrawing, please contact an advisor to determine what if any impact this drop will have on your financial aid.

5. Code of Conduct

Students are required to follow the [Metropolitan Community College's Student Code of Conduct](#).

6. Student Support

If you need technical support for Blackboard, MCC student email, tutoring services, Library services, advising or counselling services, please click on the “Student Resources” tab on top of blackboard after you logged in to Blackboard.

Netiquette

Netiquette: Information on appropriate online conduct can be found in [The Core Rules of Netiquette](#). You are expected to follow these rules and any other specific rules your instructor may require for interacting in the class.

Satisfactory Academic Progress

In order to continue your eligibility for financial aid, you must make satisfactory academic progress toward your educational plan by maintaining a minimum grade point average and successfully completing a minimum number of courses throughout your enrollment at MCC, and completing your educational plan within a reasonable time. Your progress will be reviewed at the end of each semester. More information is available at [Satisfactory Academic Progress web site](#).

ADA

Metropolitan Community College (MCC) is committed to ensuring equal access to all qualified students with disabilities in accordance with the Americans with Disabilities Act (ADA). If you have a disability which may impact your ability to access or participate in any aspect of your online coursework, please contact the campus Disability Support Services (DSS) Coordinator or your choice. Phone numbers are listed at mcckc.edu/disability. The DSS Coordinator will work with you to determine what disability documentation/information is needed in order to provide accommodations. Accommodations are determined on an individualized basis and may take some time to put in place, so early notification to DSS is helpful. Students can identify themselves to DSS as a student with a disability and request accommodations anytime during their education. Please note that accommodations are not retroactive and may vary based on the nature and requirements of the class. More information is available at mcckc.edu/disability.

- [Blackboard Accessibility Information](#)
- [Smart Proctoring Accessibility Information](#)

Academic Integrity

The Metropolitan Community College, as an academic community, expects all administrators, faculty, staff, and students to behave as responsible members of the college community and to be honest and ethical in their academic work. MCC strives to provide students with the knowledge, skills, judgment, and wisdom they need to function in society as educated adults. To falsify or fabricate the results of one's research; to present the words, ideas, data, or work of another as one's own; or to cheat on an examination corrupts the essential process of higher education and the values of the Academy.

The Metropolitan Community College expects all students to act according to the rules of academic honesty as outlined in the [Student Handbook](#). What this really means is that you are expected to turn in only your own work and that you will complete all quizzes and examinations unassisted. If you should violate this trust, then you will be treated the same as any traditional student that cheats.

Academic Dishonesty includes:

1. Plagiarism - the intentional use of the ideas or words of another as one's own in a paper or other academic assignment.
2. Cheating during examinations, whether by copying from a fellow student or by using information in the form of unauthorized aids brought to the examination.
3. The submission of work for any assignment that has been prepared by another student.
4. Submission of a single paper to fulfill requirements in two courses without prior approval of the instructors in both courses.
5. Using a false name or signing the name of another individual without proper authorization in connection with any course work.

Disciplinary action will be taken for those students suspected of academic dishonesty. At no point in this course is it acceptable for students to submit someone else's work as their own, or use the ideas of someone else as their own. It is also unacceptable for students to share their own work with another student.

Unilateral Instructor Action – If objective evidence exists indicating that a student has practiced academic dishonesty, the instructor may assign a grade of "F" on the paper, examination, or assignment or assign a grade of "F" for the course.

If the instructor feels that a more severe action is appropriate, the complaint may be referred to the division chair and the dean of instruction. The dean has the authority to recommend an action to the president, or the student may request a hearing.

Grievance

Questions or concerns about any aspect of this course should be directed to the instructor so the student and the instructor can work together to resolve any problems that may exist. In the unlikely event that the problem cannot be resolved, then the next step is for the student to make contact the MCC Online Enrollment Manager at 816 604 4487.

Metropolitan Community College is strongly committed to providing workplaces and classrooms that are free of sexual harassment. MCC will not tolerate any behavior, whether verbal or physical, which constitutes sexual harassment. Unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct or communication of a sexual nature are prohibited. To file a complaint, contact the MCC Online Enrollment Manager at 816 604 4487.