

# SYLLABUS HISTORY 121

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## Course Title: History 121 US History Since 1865

Credit Hours, Three

### Course Description

- This introduction course to United States History covers the developments and trends in American society since the "Reconstruction," period. We will concentrate on a variety of topics and events that have shaped the current society we live in.
- The time between Reconstruction after the Civil War and present day encompasses great change, both good and bad. We will concentrate on events that were traumatic and changed the framework of our society forever.
- We also concentrate on ideas and themes that forged our society into a position of global power. We will critically look at how and why these events took place within our history and try to understand the overall significance of a complete US history.
- This is not a class in memorization. We will critically look at how and why events occurred in history and specifically the long-lasting effects these events created.

Prerequisite, None

### Textbook Information

#### 1. Required Textbook:

**James A. Henretta, America's History Volume 2. 8th Edition.  
ISBN - 10:1-319-06001-3.**

*(The text comes with access to LaunchPad, the Bedford St Martin website that accompanies the text. You do not need the website but it does give you access to an e-version of the text.)*

### Course Objectives

Upon Completion of this course, you will be able to:

1. Compare and contrast major figures, groups and movements from the periods of American history under study.
2. Recognize, identify and analyze significant recurring patterns, major trends, and the important developments that shaped American society after 1865.
3. Assess the experiences of specific groups of people, and evaluate how diversity contributes to the development of American culture from the Civil War through the present day.
4. Explain and demonstrate the historical mode of inquiry.

5. Identify the reasons behind the amendments to the United States and Missouri constitutions since 1865.
6. Demonstrate an understanding of how history influences present-day ideas, tendencies, policies, and developments.

## Communication and Turnaround Time

### 1. Communication Types:

- Announcements will be posted by the instructor in the Announcement Page.
- Course Messages:
  - If you have specific, personal questions for the instructor, please send a message through Blackboard using the Course Messages link on the left.
- Discussion Boards: Questions and answers will be posted in the discussion board forums that you will want to read. Weekly discussion questions are posted for class interaction.

[View an example Discussion Rubric.](#)

### 2. Communication Turnaround Time:

You can expect all correspondence via discussion board or messaging to be responded to within 24 hours Monday through Friday. The instructor will notify the class if there will be longer periods of time where responses may be delayed.

## Grades and Feedback Turnaround time

It is imperative in an online class that you are aware of your grade status in the class at all times.

Please refer to the link below to see how to check your grades and feedback:

- [How to check my grades written tutorial](#)  
[How to check my grades video tutorial](#)
- [How to check assignment grades written tutorial](#)  
[How to check assignment grades video tutorial](#)

Here are the expected turnaround times for each assignment type.

1. Discussion forums will be graded within 3 days after the due date.
2. Multiple-choice, True/False, Match and other non-essay type questions in Quizzes and Exams are auto-graded immediately after you take them.
3. Papers, journals, essays, short-answer questions and other manually graded written assignments will be graded within one week after the due date.

## Grades

### Points/Percentage Grade:

	How Many	Worth Each Time	For a Total of
<b>Critical Reactions</b>	4	25 points	100 total
<b>Discussion Board/Critical Questions</b> - (each of the 5 contains two posts and 2 replies)	5	40 points	200 total
<b>Chapter Review Quizzes</b>	17	10 points	170 total
<b>Unit Review Quizzes</b>	2	40 points	80 total
<b>Exams</b>	3	2 for 60 and final for 100	220 total
(This total could vary depending on instructor changes)		Total Points	770

### Letter Grades: (This total could vary depending on instructor changes)

- A = 90-100% = 770-693 points
- B = 80-89% = 692-616
- C = 70-79% = 615-539
- D = 60-69% = 538-462
- 59% or less will result in failing the class

## Assignment Types and Grading Policy (Including Proctored Exams or No Proctored Exams)

List each assignment type with expectations, assignment policies, points and/or percentage associated with each

### 1. Exams

Three examinations you will take this semester will consist of a variety of multiple choice, True and False, and essay questions. This includes the final exam.

Make up exams are given on a limited basis. If you can take one it should be looked at as a privilege, not a right. Any make up exam must be requested for legitimate personal, medical, or academic reason.

### 2. Chapter Reviews

- Each Chapter Review has a short quiz which covers the chapter's objectives and themes, each is timed and count toward your final grade.
- Each quiz has 10 questions and you will have 10 minutes to complete it.
- You may take the quiz three times. Your highest score is counted.

### 3. Unit Quizzes

You will have two required Unit quizzes

Quiz 1 over Units 1 & 2

Quiz 2 over Units 3 & 4

## 4. Discussion Boards

During each unit, there will be a list of critical questions, and you will choose two to answer. These will be listed along with assignment instructions. You must complete TWO questions from the list of questions within each unit. In addition to your response, (a New Thread,) you will critically respond to the answer/critical comments of one other student within the course (per question).

- If you do not respond to the questions (Post) and/or, the response of one of your classmates, (Reply,) there will be a loss of points.
- Your discussion board Thread and Reply, must be at least 2 well developed paragraphs in length — no more than 3 paragraphs or 250-300 words.
- Within Blackboards Discussion board area and within each Learning Unit, I will give you more information about each discussion assignment.

## 5. Critical Reaction Response

You are required to write four (4) critical reaction responses/papers this semester that are your critical interpretation of a historical document, which you choose.

1. CR 1 — Civil War / Reconstruction / The Development of the Industrial United States
2. CR 2 — The Emergence of Modern America / The Great Depression / World War II
3. CR 3 — Post War United States
4. CR 4 — Contemporary United States

**With this assignment, you must go beyond restating historical facts, instead make critical observations.**

- You will need to **critically engage** the reading and illustration, take notes over them.
- Do your best to now read just for the sake of reading, but rather gain some knowledge you can apply to the writing.
- This response paper is **opinion based** and I want to see your critical voice and depth throughout the paper.
- Do NOT restate or explain what the document has said, but rather, have some **provocative insight** on what you are reading within the document.

**The reaction response should consist of:**

1. Upper left of the Critical Reaction document should have the Title of the Document, for instance:
  1. CR 1- DOC 4: Conditions of Indian Tribes
  2. CR 1 - DOC 7: Frederick Douglass - Statesman, Abolitionist, Champion of the People (cartoon)
2. You will write over two small documents, or one long document, (6 pages or more).

3. You can write on any cross section of the document(s) and illustrations in the learning units.
4. Include your critical interpretation/opinion of the rhetoric/illustration you are reading, writing and interpreting.

**Content of the responses should consist of the following:**

1. **Thesis Statement:** One to three sentences characterizing the topic of the response and possible conclusion.
2. **Exposition:** Explain what your argument/focus will be in this response. This body of the response must be your thoughts and critical ideas. Do not just convolute this part of the response with numerous quotes and paraphrasing.
3. **Analysis:** Make sure to critically scrutinize from a negative or positive standpoint in the rhetoric/propaganda in the documents and illustrations you are reading and interpreting.

**Composition and Mechanics:**

- **This is a writing exercise on writing concisely**
- Each reaction should be no longer than one full page in length
- Place your name in the upper corner of the heading
- All responses must be one page typed. — single spaced with one inch margins (5-point deduction for margins over an inch).
- You should have 1 inch margins as well as a single spaced full page.
- **You can write in first person**

## Course Policies

### 1. Expectations

It is expected that you will access this blackboard site at least three times per week. Daily access is encouraged.

This course has been designed to be delivered in as flexible a manner as possible, but to be successful you should plan to log in and participate multiple times a week. This is a three-credit hour class so you should plan on spending about 8-10 hours a week on this course with the online requirements (discussions, videos), reading materials, and study time.

### 2. Attendance Policy

Since this course is online, your “attendance” in class is based on meeting assignment deadlines. You must submit work for the class to be considered attending the class. Federal Guidelines require you to login, participate, and submit assignments to be considered attending.

MCC regulations state that an instructor may withdraw a student from class after a consecutive absence equating to 15% of the total class time, or after total absences equating to 33% of the total class time. If you fail to submit any work

for one week of an 8-week course or two weeks of a 16-week course, you may be withdrawn. If you fail to turn in 33% of your work in the course, you may be withdrawn from the course. An instructor may choose to enforce a stricter attendance policy.

***Simply logging in to Blackboard does not count as attendance.***

### 3. Late Work

Due dates for assignments, exams, discussions and other work are posted on the course schedule or calendar. Late assignments will not be accepted.

### 4. Drop Policy

It is your responsibility to withdraw from the course if you decide to stop attending. If you choose to drop the course you must complete a drop form and submit it to the campus records office. Check myMCCKC > Student Center for the specific dates, including the last date to drop your course without assessment (or grade posted) for the course

Before withdrawing, please contact an advisor to determine what if any impact this drop will have on your financial aid.

### 5. Code of Conduct

Students are required to follow the [Metropolitan Community College's Student Code of Conduct](#).

### 6. Student Support

If you need technical support for Blackboard, MCC student email, tutoring services, Library services, advising or counselling services, please click on the "Student Resources" tab on top of blackboard after you logged in to Blackboard.

## Netiquette

Netiquette: Information on appropriate online conduct can be found in [The Core Rules of Netiquette](#). You are expected to follow these rules and any other specific rules your instructor may require for interacting in the class.

## Satisfactory Academic Progress

In order to continue your eligibility for financial aid, you must make satisfactory academic progress toward your educational plan by maintaining a minimum grade point average and successfully completing a minimum number of courses throughout your enrollment at MCC, and completing your educational plan within a reasonable time. Your progress will be reviewed at the end of each semester. More information is available at [Satisfactory Academic Progress web site](#).

## ADA

Metropolitan Community College (MCC) is committed to ensuring equal access to all qualified students with disabilities in accordance with the Americans with Disabilities Act (ADA). If you have a disability which may impact your ability to access or participate in any aspect of your online coursework, please contact the campus Disability Support Services (DSS) Coordinator or your choice. Phone numbers are listed at [mcckc.edu/disability](http://mcckc.edu/disability). The DSS Coordinator will work with you to determine what disability documentation/information is needed in order to provide accommodations. Accommodations are determined on an individualized basis and may take some time to put in place, so early notification to DSS is helpful. Students can identify themselves to DSS as a student with a disability and request accommodations anytime during their education. Please note that accommodations are not retroactive and may vary based on the nature and requirements of the class. More information is available at [mcckc.edu/disability](http://mcckc.edu/disability).

- [Blackboard Accessibility Information](#)
- [Smart Proctoring Accessibility Information](#)
- [Pearson REVEL Accessibility Information](#)
- [Cengage SAM 365 & 2016 Accessibility Information](#)
- McGraw-Hill
  - [McGraw-Hill Education Connect Accessibility Information](#)
  - [MCGraw-Hill Education Accessibility Policy](#)
  - [MCGraw-Hill Accessibility Information and hand-waving excuse](#)

## Academic Integrity

The Metropolitan Community College, as an academic community, expects all administrators, faculty, staff, and students to behave as responsible members of the college community and to be honest and ethical in their academic work. MCC strives to provide students with the knowledge, skills, judgment, and wisdom they need to function in society as educated adults. To falsify or fabricate the results of one's research; to present the words, ideas, data, or work of another as one's own; or to cheat on an examination corrupts the essential process of higher education and the values of the Academy.

The Metropolitan Community College expects all students to act according to the rules of academic honesty as outlined in the [Student Handbook](#). What this really means is that you are expected to turn in only your own work and that you will complete all quizzes and examinations unassisted. If you should violate this trust, then you will be treated the same as any traditional student that cheats.

Academic Dishonesty includes:

1. Plagiarism - the intentional use of the ideas or words of another as one's own in a paper or other academic assignment.
2. Cheating during examinations, whether by copying from a fellow student or by using information in the form of unauthorized aids brought to the examination.
3. The submission of work for any assignment that has been prepared by another student.
4. Submission of a single paper to fulfill requirements in two courses without prior approval of the instructors in both courses.
5. Using a false name or signing the name of another individual without proper authorization in connection with any course work.

Disciplinary action will be taken for those students suspected of academic dishonesty. At no point in this course is it acceptable for students to submit someone else's work as their own, or use the ideas of someone else as their own. It is also unacceptable for students to share their own work with another student.

Unilateral Instructor Action – If objective evidence exists indicating that a student has practiced academic dishonesty, the instructor may assign a grade of "F" on the paper, examination, or assignment or assign a grade of "F" for the course.

If the instructor feels that a more severe action is appropriate, the complaint may be referred to the division chair and the dean of instruction. The dean has the authority to recommend an action to the president, or the student may request a hearing.

## Grievance

Questions or concerns about any aspect of this course should be directed to the instructor so the student and the instructor can work together to resolve any problems that may exist. In the unlikely event that the problem cannot be resolved, then the next step is for the student to make contact the MCC Online Enrollment Manager at 816 604 4487.

Metropolitan Community College is strongly committed to providing workplaces and classrooms that are free of sexual harassment. MCC will not tolerate any behavior, whether verbal or physical, which constitutes sexual harassment. Unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct or communication of a sexual nature are prohibited. To file a complaint, contact the MCC Online Enrollment Manager at 816 604 4487.